



Fourth Grade

- 4 1-subject spiral notebooks
- 1- 1 ½ - 2 ½ inch binder
- 1 package dividers for binder (with pockets are best)
- 1 folder for Spanish
- 1 package **reinforced** college-ruled filler paper
- 1-package regular size sticky notes (can be shaped like star, apple, etc.)
- 1 small soft pencil pouch
- 1 pkg. dry erase markers
- 1 pkg. blue or black erasable pens
- 1 pkg. red erasable pens
- 2 or more large pencil erasers
- mechanical pencils (for personal use)
- 1 pencil sharpener with cover to catch shavings
- 1 bottle Elmer's glue
- 2 glue sticks
- 1 pair **small** scissors
- 1 ruler
- 1 box (8-12 count) washable markers
- 1 set colored pencils
- 1 box 24 ct. crayons, twistable OK
- 2 large-size book covers
- 1 pair of headphones/earbuds
- Sterilite 2.7 Qt./2.6 L plastic box with top (Walmart)
- 1 white board (Lakeshore has a good one)
- protractor
- ruler

These items are mandatory, but you will be able to receive service hours for the purchase. Be sure to save your receipts.

- 2 reams of white copy paper.
- 1 ream colored copy paper (neon colors O.K.)
- 2 packages pencils (Ticonderoga are best)
- 4 boxes Kleenex
- 1 roll of paper towels
- 2 boxes baby wipes with closing lid
- 1 container ECO-Friendly Clorox Disinfecting Wipes
- 1 box of Ziploc bags. If your student is a girl bring quart-sized bags, and if your student is a boy bring gallon- sized bags.
- EACH CHILD MUST BRING an emergency bag - In a large Ziploc bag put a bottle(s) of water, snacks, pictures of family, and any sort of game or coloring book to keep student occupied in case of an emergency.

Book Report



LAPBOOK





INCOMING 4th Graders

Dear Students,

Your summer reading assignment consists of reading *Tales of the Fourth Grade Nothing*, which was given to you before the end of the year. After completing your reading you will do a file folder book report. Follow the directions on the top of each page of the template.

If you have any questions, please feel free to email me at mcenteno@icschoolmonrovia.org.

Happy Reading!
Mrs. Centeno

*See attached instructions and template.

What are lapbooks?

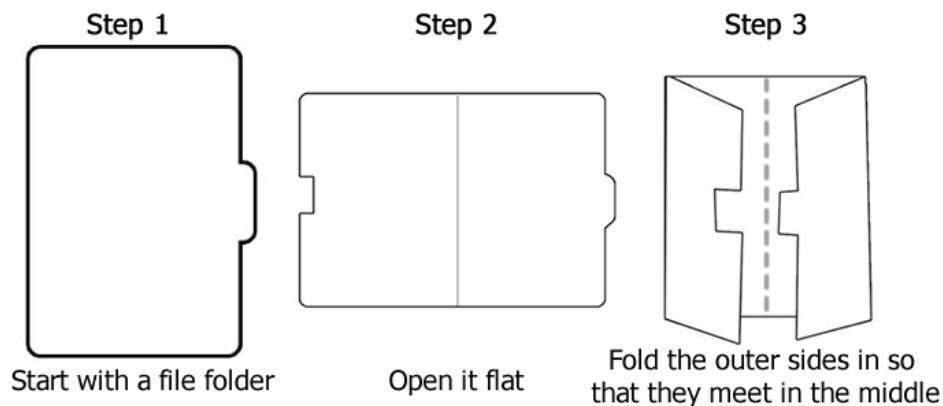
A lapbook is a file folder that is refolded a certain way. Inside, learners glue in notes or foldables on a particular topic.

What are benefits of lapbooks?

- Motivation for reluctant learners
- Easily stored projects
- Creative outlet
- High subject matter retention
- Review tool for students
- Alternate assessment tool for teachers

How do I make a lapbook?

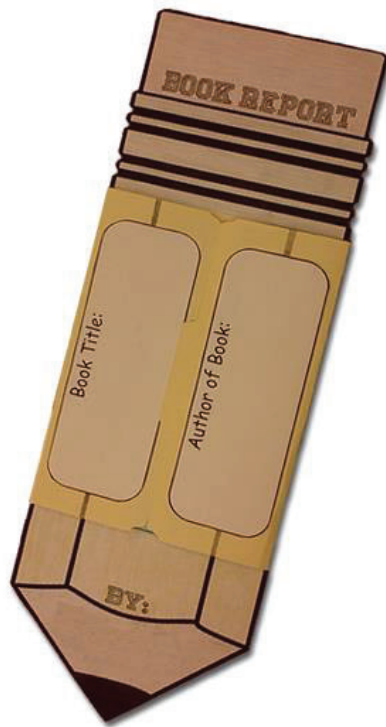
Start with a file folder. Open the folder laying it flat with the inside facing you. Fold the left side in so that it meets the center of the folder. Next, fold the right side in to the center where it should meet the left side.



Structure vs. Individual Creativity...

I'd suggest requiring that certain elements be included in each student's lapbook (printables provided here) but that you leave plenty of room for creativity. Each lapbook should convey facts but still look unique. Students can use construction paper, glitter, yarn or other craft/scrapbook materials to put their own stamp on it.

Example Book Report Lapbook:



Exterior:

The exterior has an “eraser top” and a “lead bottom” glued to the back of the file folder to create a large pencil.

A yellow colored file folder works best. The pencil printables are in black & white but were lightly colored in the example to coordinate with a yellow pencil color theme.

The book title and author are placed on the exterior folder flaps. The student writes their own name under the “By” on the bottom, by the tip of the pencil.



Interior:

Several of the items are foldables including vocabulary mini file folders, character portraits, new ending door and *Who am I* and *Parts of the Story* accordion style expandables.

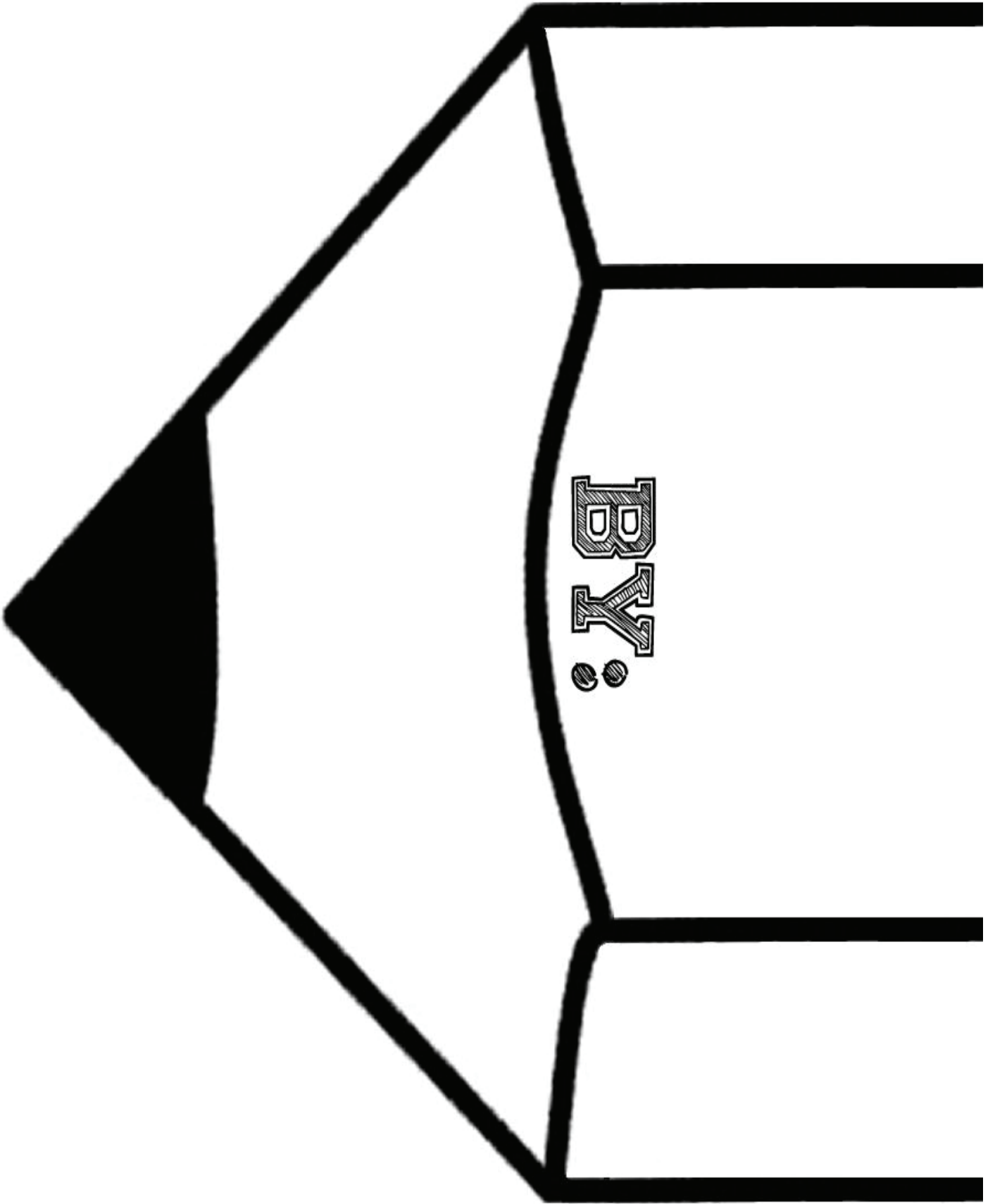
The mini file folders look “real” printed on cream colored paper.

Most of the printable items are in black & white. This was done to both save color ink as well as provide an opportunity for students to color certain items, individualizing their lapbooks. The teacher can also choose to print some items on colored paper, as shown in the example on the left.

BOOK REPORT

Book Title:

Author of Book:





Directions:

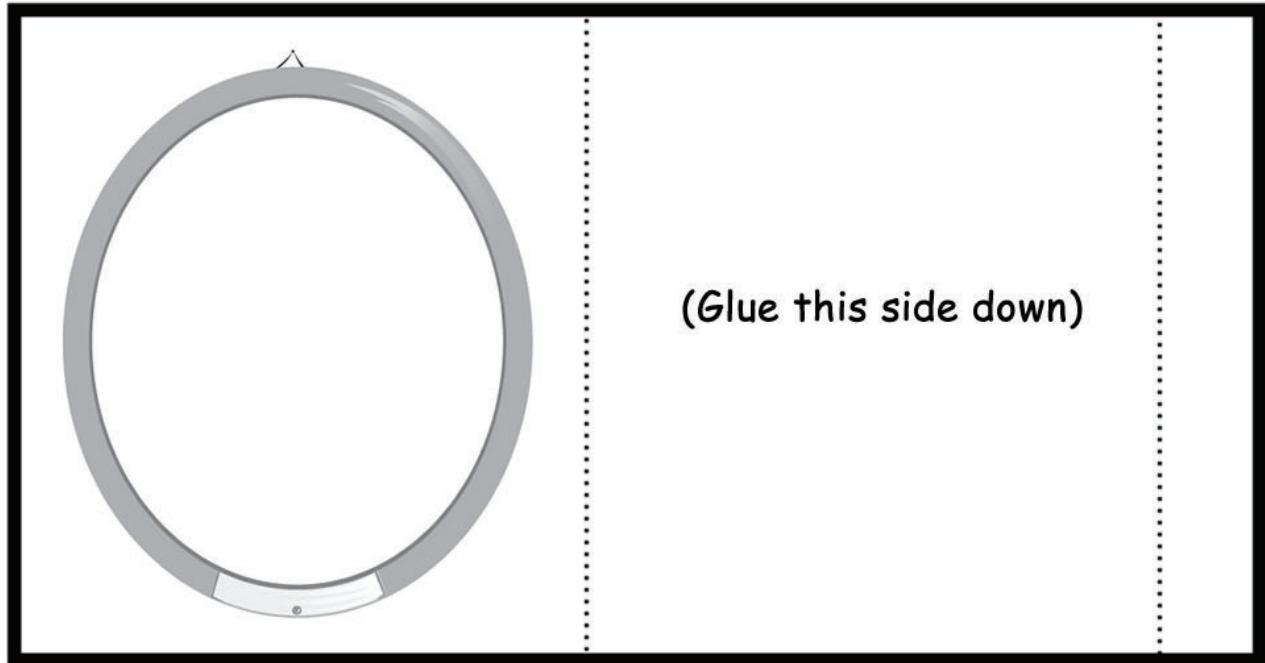
Cut around person and pages as a whole.

Accordion fold pages so that the "Who am I?" shows on top. Glue the back of the person to your lapbook.

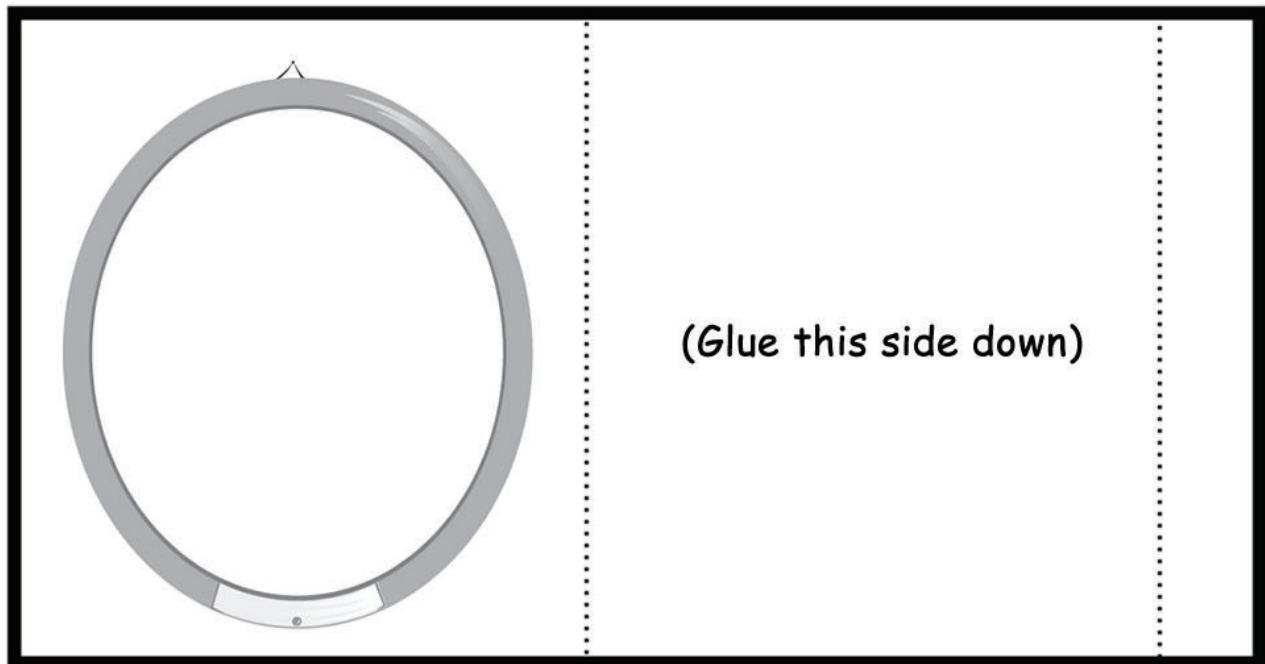
Write the name of the main character in the box under "I am...".

In the three blank boxes write several adjectives that describe this person.

CHARACTER PORTRAITS



Cut out along outside lines. Fold on dotted lines, so picture is on the outside. Fold the name over the top like a matchbook. On the inside, write a summary of what you know about the character.



Write the character's name up and down here on the flap. 

Book Title:

My Rating:  (Color in the number of stars you rate it.)



My Rating:  (Color in the number of stars you rate it.)

I rated this book that number of stars because...

Vocabulary Mini File Folders Cut books out on solid lines; fold on dotted lines.

Vocabulary Mini File Folders Cut books out on solid lines; fold on dotted lines.

Protagonist

Antagonist

Directions:

On the top inside, write the definition of the word.

On the bottom inside, write who filled that role in the book that you read.

Example: "Fred was the protagonist in my book."

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Example: "Fred was the protagonist in my book."

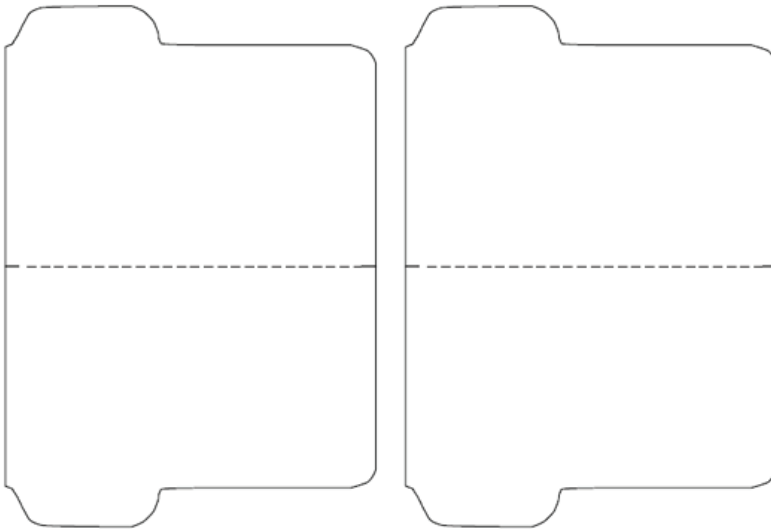
On the bottom inside, write who filled that role in the book that you read.

Example: "Fred was the protagonist in my book."

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Vocabulary Mini File Folders

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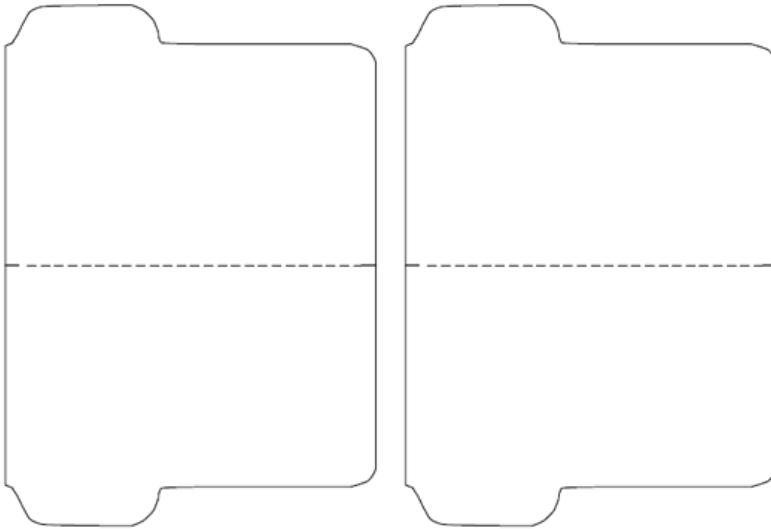


Directions:

On the outside, write a vocabulary word. On the top inside, write an example sentence of how the word was used in the book. On the bottom inside, write the definition of the word.

Vocabulary Mini File Folders

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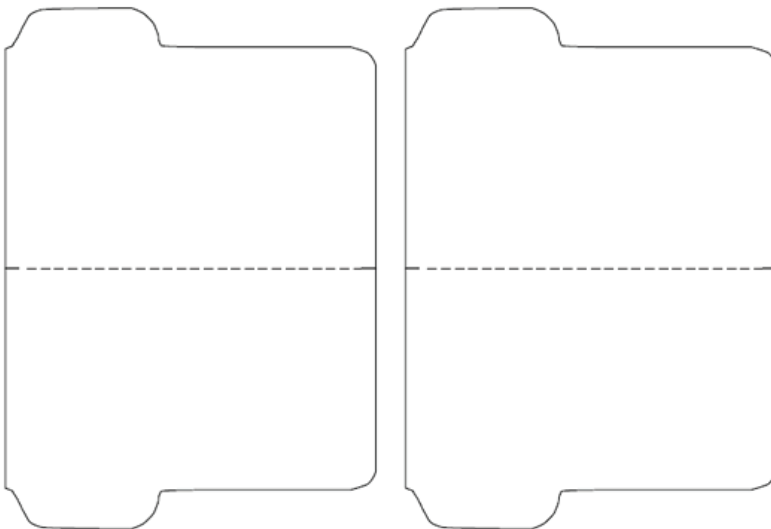


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Graphic Organizer: Summarize the Story

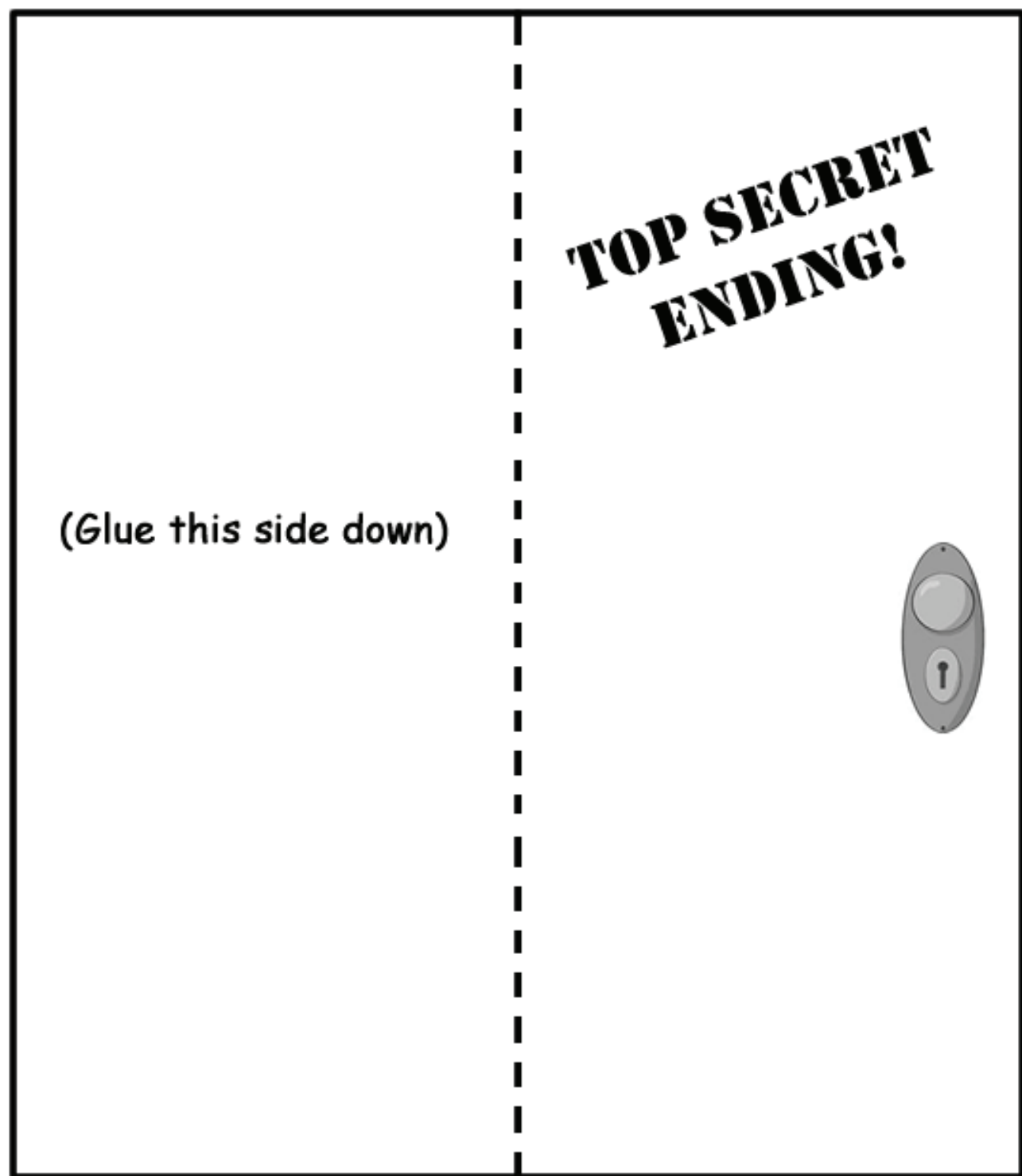
A large question mark shape is divided into six sections for summarizing a story. The sections are labeled as follows:

- Who**: The top-left section of the question mark.
- What**: The top-right section of the question mark.
- When**: The middle-right section of the question mark.
- Where**: The middle-left section of the question mark.
- Why**: The bottom-left section of the question mark.
- How**: A separate circle located below the main question mark shape.

Write a new ending!

Pretend that you are the author of this book. What other ways could this book have ended? Use your imagination to write a different ending for the book, inside this door.

(Tip: Glue lined paper inside to make it easier to write neatly.)



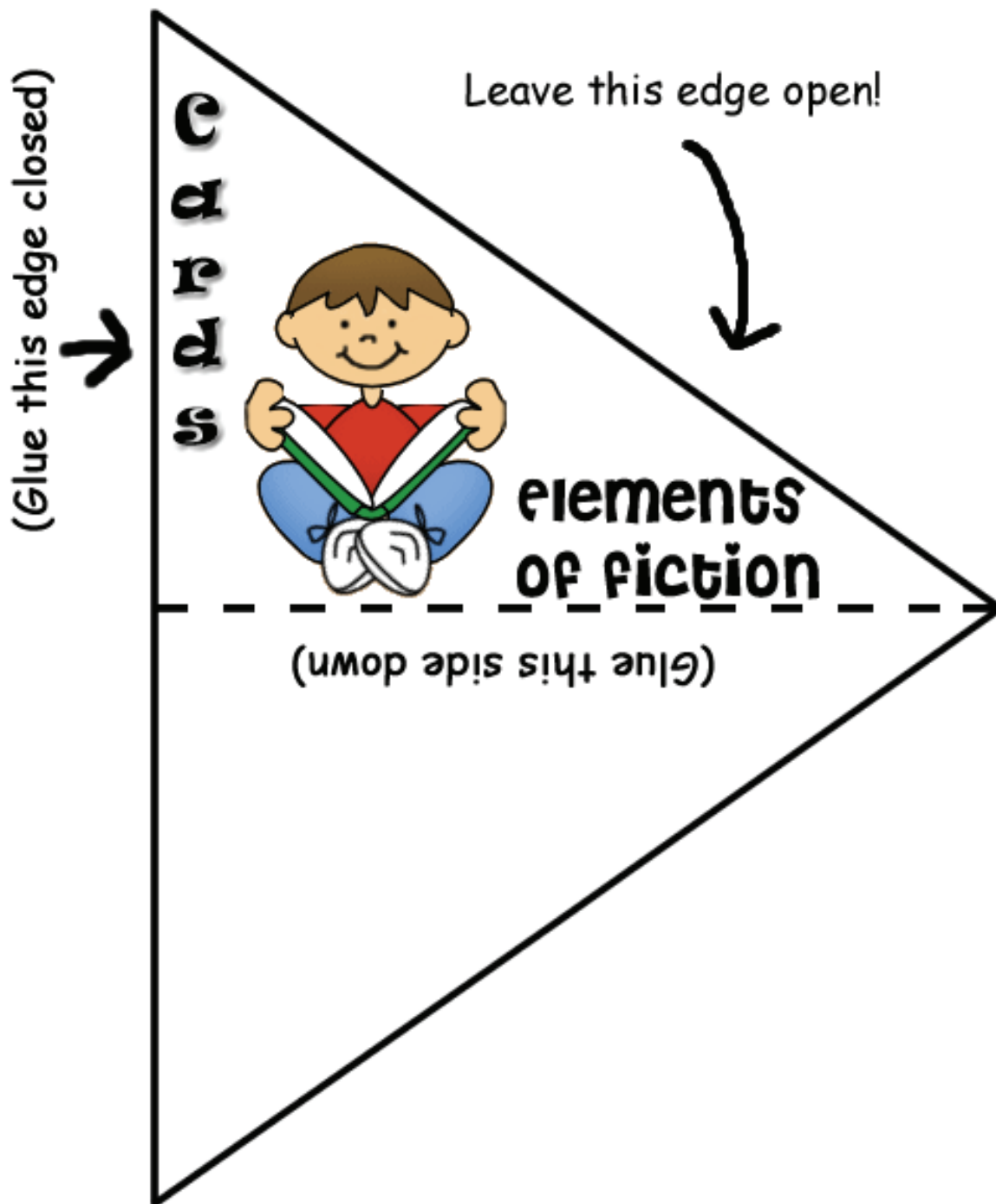
ORGANIZING THE STORY

Cut around the outside of the pencils, keeping them attached to each other. Write a brief description on the appropriate pencil of what took place in the book for the introduction, rising action, climax, falling action and the resolution. Glue only the first pencil in your lapbook. Then accordion fold the other pencils on top of it so that when folded, the “parts of the story” pencil is on top.

(Glue this side of <u>only</u> this pencil down.)	
	Introduction
	Rising Action
	Climax
	Falling Action
	Resolution
~ Organizing the Plot ~	
Parts of the Story	

Elements of Fiction Card Holder

Cut along solid lines. Fold on dotted line. Glue as directed.



Elements of Fiction Cards

Cut along solid lines. Explain each element of fiction from your book, on the back of each card. Store the cards in the elements of fiction card holder.

Setting

The setting is the time and place of a story. The setting can include the time frame, such as the past, present or future, and the place, such as a state or a planet. Sometimes the place is very large, like the ocean or outer space.

Sometimes it is small, like a room in a house. The setting helps create the atmosphere in a story.

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On the back of this card, describe the setting of your book.

**elements of fiction card**

## Plot

The plot is the main storyline of a book. The plot includes five pieces; the introduction, rising action, climax, falling action and resolution. The introduction is where the author sets up and explains the conflict. The climax is the exciting part that the story was leading up to. The resolution is the ending or what happens after the climax takes place.

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On the back of this card, describe the plot of your book.

elements of fiction card

Elements of Fiction Cards

Cut along solid lines. Explain each element of fiction from your book, on the back of each card. Store the cards in the elements of fiction card holder.

Theme

The theme of the story is the message or meaning behind the story. It is the "big picture". The theme of the book is different from the plot. Plot is what the characters do, but the theme is the lesson or moral behind the plot. Some common examples of themes are true love, overcoming evils, people vs. nature and death being a part of the cycle of life.

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On the back of this card, describe the theme of your book.

**elements of fiction card**

## Conflict

Conflict is the struggle between the main character that is leading to a climax, a struggle between the main forces in a story. Conflict can be a physical fight or argument with another character but it doesn't have to be. The conflict can be any force that is going against the main character including nature, other people's beliefs or the character's own weaknesses.

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On the back of this card, describe the conflict in your book.

elements of fiction card



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