



# Transitional Kindergarten Supply List

The following supplies are for your child's use:

- 1 old oversized T-shirt (smock) for painting, labeled with child's name
- 12- #2 pencils Ticonderoga Beginners sharpened pencils
- 8- large glue sticks
- 1 pair 5" pointed-tip scissors for children (Fiskars soft grip)
- 1- bottle Elmer's white school glue
- 2- boxes of 8 count Large Crayola crayons (NOT Jumbo)
- 1- box of 24 count regular Crayola crayons
- 1- box 10 count Crayola Markers (broad line classic colors)
- 2- 8 count Crayola water color paint set
- 1- large container of Clorox Wipes
- 1- large box facial tissue
- 1- roll of paper towels
- 1- ream of white paper
- 1- set of headphones labeled with child's name in Ziplock bag (no ear buds please)
- Full change of clothes (shirt, pants, underwear, socks)
- 1 nap mat with attached pillow and blanket

The following items are for classroom use. You can earn service hours if these items are donated with receipts:

- 1 box of band aids
- Lakeshore play-dough
- Gallon, quart, or sandwich size Ziplock baggies
- paint brushes
- Extra reams of white or colored printing paper
- Art supplies: pony beads, wiggly eyes, feathers, pipe cleaners, etc.

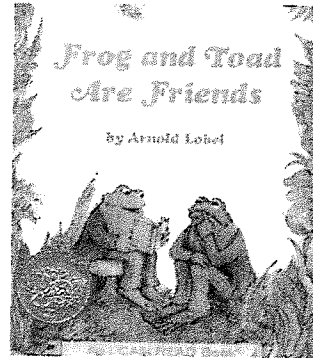
# Frog and Toad - A Story Retelling

## Objectives:

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, retell familiar stories, including key details.
- With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

## Materials Needed

- *Frog and Toad Are Friends* by Arnold Lobel
- Frog and Toad character templates
- Frog and Toad background templates
- Jumbo Craft Sticks



## Procedure

1. Read aloud "A Swim" and "The Letter" from *Frog and Toad Are Friends* by Arnold Lobel.
2. Ask students, "How are Frog and Toad alike? How are they different?" Invite students to share their responses.
3. Then discuss the similarities and differences between the two stories. For example, you could ask:
  - Where does "A Swim" take place? (the river) Where does "The Letter" take place? (Toad's house and Frog's house)
  - What is the problem in "A Swim"? (Toad does not want anyone to see him in his bathing suit, because he thinks he looks funny in it.) How is the problem solved? (Eventually, Toad comes out of the water, and everyone laughs at him because he looks funny in his bathing suit.)
  - What is the problem in "The Letter"? (Toad is sad because he never gets mail.) How is the problem solved? (Frog writes a letter to Toad and sends it in the mail.)
  - What is similar about the two stories? What is different? (In each story, Toad has a problem, and Frog tries to solve it. In "A Swim," Frog does not solve the problem. In "The Letter," Frog does solve the problem.)
  - How do the characters act in each story? Does Frog seem to have the same personality in the first story as he does in the second? How about Toad? (Toad is easily embarrassed and sensitive. Frog is helpful and obliging. The characters' personalities are the same in both stories.)
4. Encourage students to compare the two stories' events, themes and characters. Have them write down their observations.

## Independent Practice

1. Give your student a copy of the Frog and Toad character templates and background templates.
2. Have them color, cut out and glue the character templates to jumbo craft sticks. (You may want to precut the character templates for younger students.)
3. Tape the backgrounds to a wall or side of a table and allow students to use their stick puppets to "act out" one of the stories as they retell it. Or have the student retell the story while you act out the parts of Frog and Toad with their puppets.



