June 2018

Dear Families,

Congratulations on completing this school year! As your child's second grade teacher, I look forward to working together to continue strengthening their abilities and supporting new independence. Before returning to school in the fall, I would like to encourage their love for reading by assigning a Lapbook Project that will be completed using your child's favorite book from the summer reading list. All instructions and details for the project are attached to this packet. Be sure to start with an A and turn it in on the first day!

I have also included a supply list to better prepare students for the upcoming year. If you have any further questions, please do not hesitated to contact me.

I hope you all enjoy the summer vacation, and I am very excited to work with each of you to have a productive, enriching, and fun second grade experience.

See you in the fall!

Ms. Montano

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pageborders.org

2nd Grade Summer Reading List

The books in this reading list vary by level to accommodate every student. Only pick the books you feel most comfortable with.

The Adventures of Taxi Dog
By Debra Barracca, Sal Barracca, Mark Beuhner (illus.)

Amelia Bedelia
By Peggy Parish, Fritz Siebel (illus.)

The Case of the Spooky Sleepover, Jigsaw Jones Mystery
By James Preller

Flat Stanley
By Jeff Brown, Steve Bjorkman (illus.)

The Great Kapok Tree: A Tale of the Amazon Rainforest
By Lynne Cherry

Junie B. Jones
By Barbara Park, Denise Brunkus (illus.)

Martha Blah Blah Blah
By Susan Meddaugh

Magic Tree House: Dinosaurs Before Dark
By Mary Pope Osborne, Sal Murdocca (illus.)

The Giving Tree
By Shel Silverstein

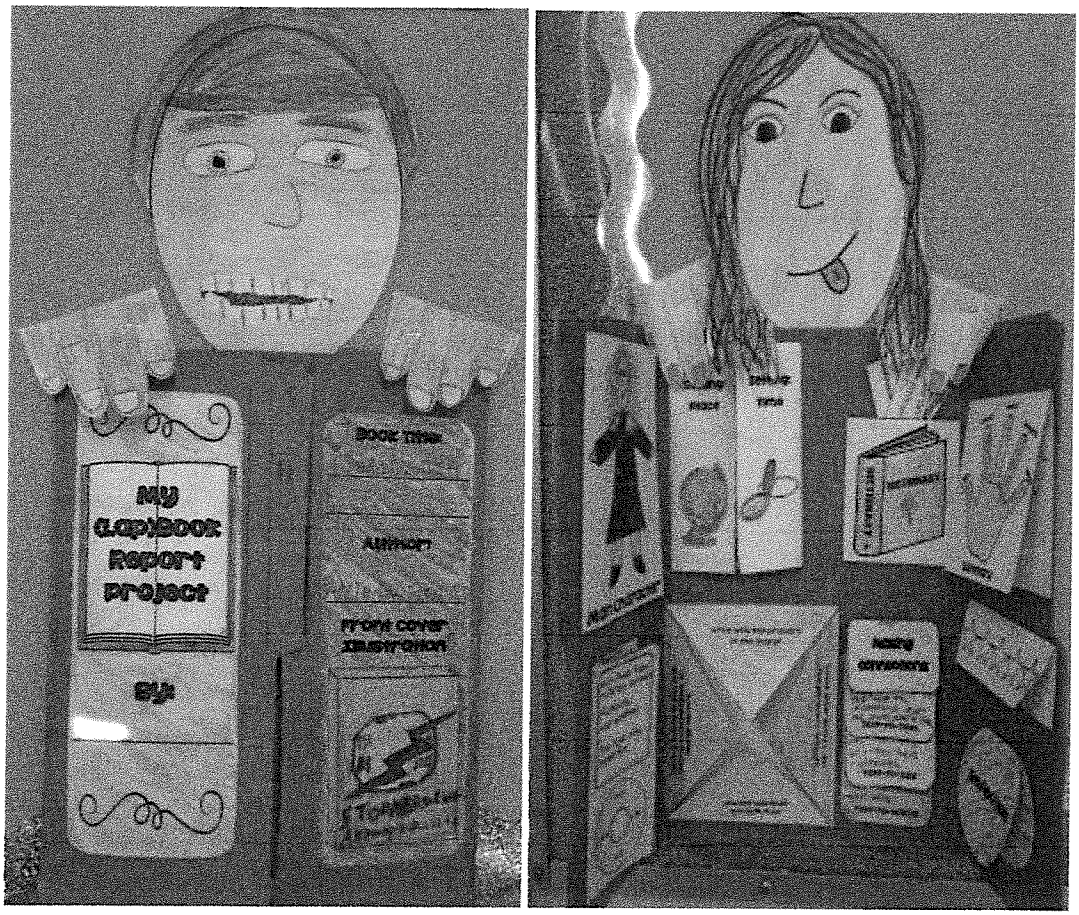
Stellaluna
By Janell Cannon, Jewell Cannon

(Lap)Book Report Project

You will use ONE book from the Summer Reading List to create a (Lap)Book Report. You will show off your hard work to the class in a quick presentation on the first day of school. Instructions on how to assemble the project will be on each section for you to follow. Please use the pictures below as a reference.

Before you begin, here is what you need:

- A letter-sized file folder
- Glue (preferably white)
- Scissors
- Crayons



Front Cover

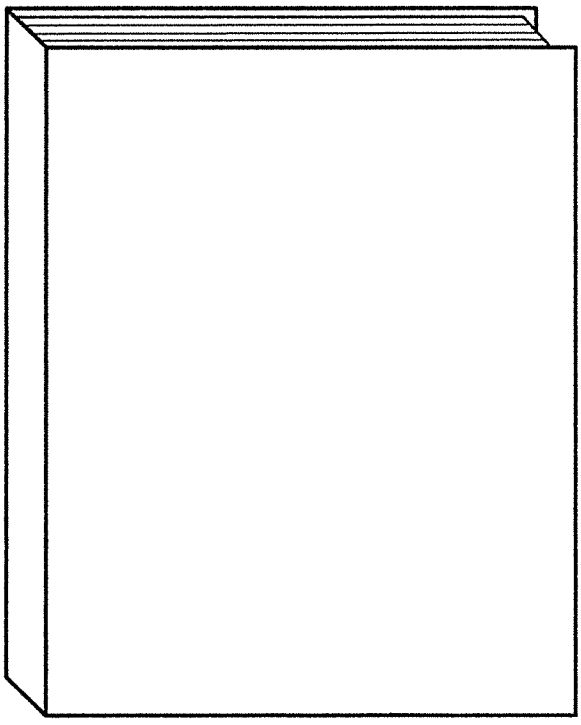
My (Lap)Book Report project

By:

Book Title:

Author:

Front cover Illustration



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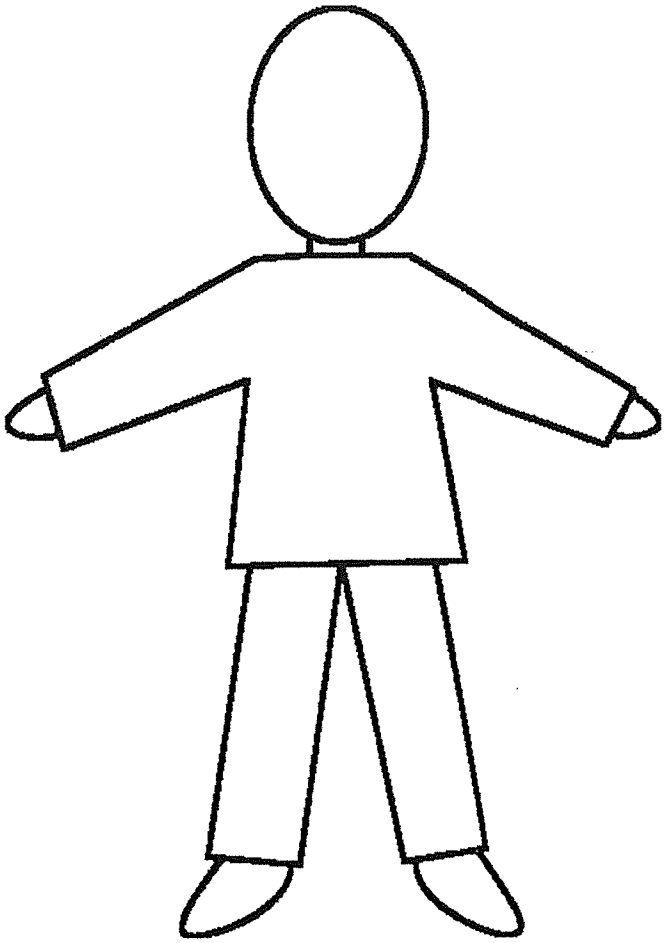
Main Character

Cut out along the SOLID lines, then fold along the dotted line. Color the character stencil to look like the main character from your book. Even try copying what they wear! On the inside bottom flap, write two sentences that describe your character.

Once you are ready, open your folder and glue this in the middle left side.



Main character

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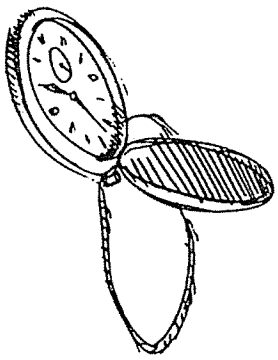
Cut out along the SOLID lines, then fold along the dotted line. On the inside of the flap that says "place", write one sentence that describes the main setting of your book. On the inside of the flap that says "time", write a sentence that tells when your story took place (past, present, or future). In the middle, draw a picture of the main setting.

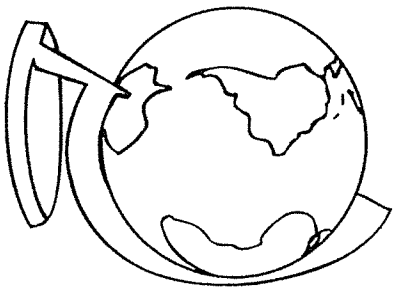
Once you are ready, open your folder and glue this on the left side of the middle panel.

Setting

Setting: Time



Setting: Place



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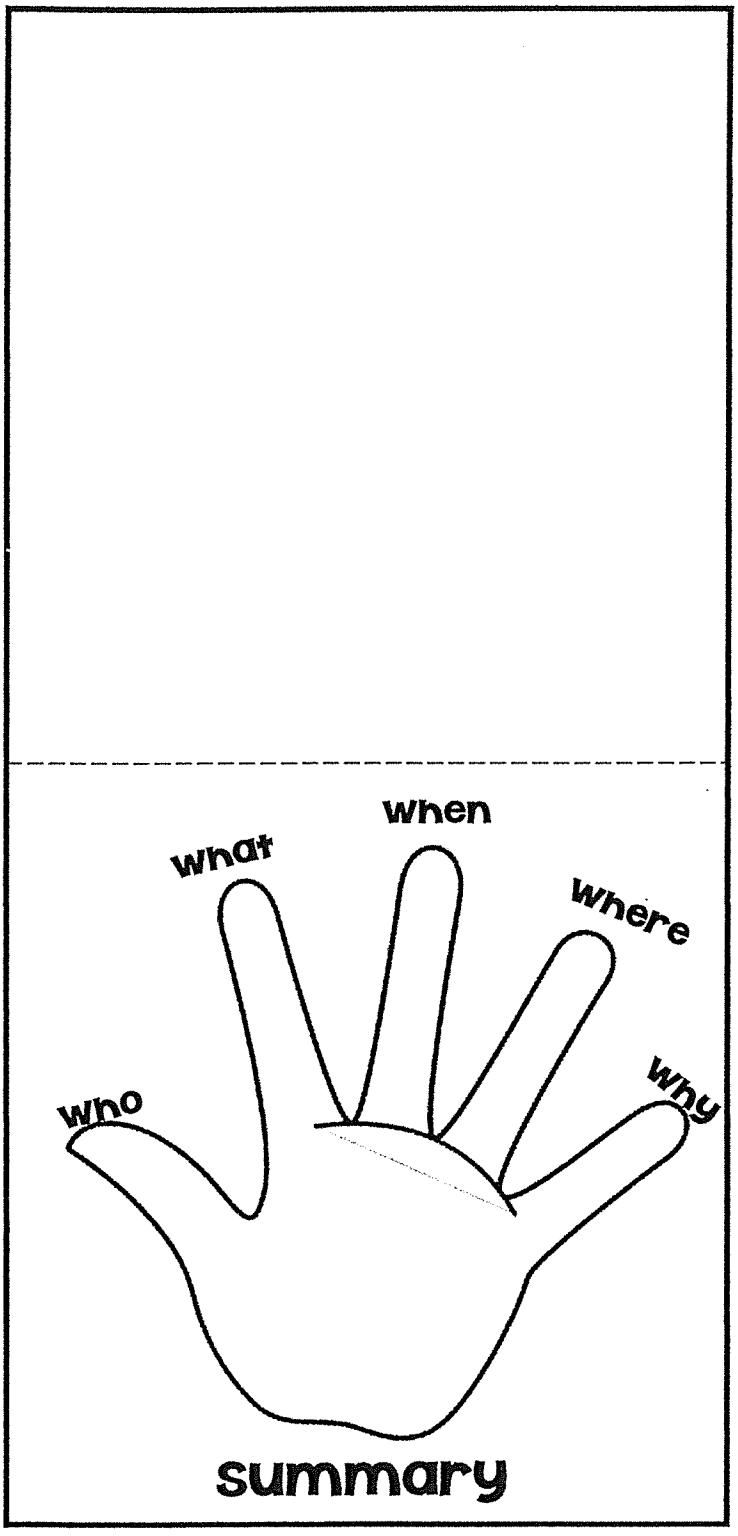
"Give me 5" Summary

Cut out along the SOLID lines, then fold along the dotted line. On the inside use bullet points to talk about the 5ws. It should look like:

- Who: Peter Pan

Once you are ready, open your folder and glue this on the top right part of the middle panel (next to your setting).



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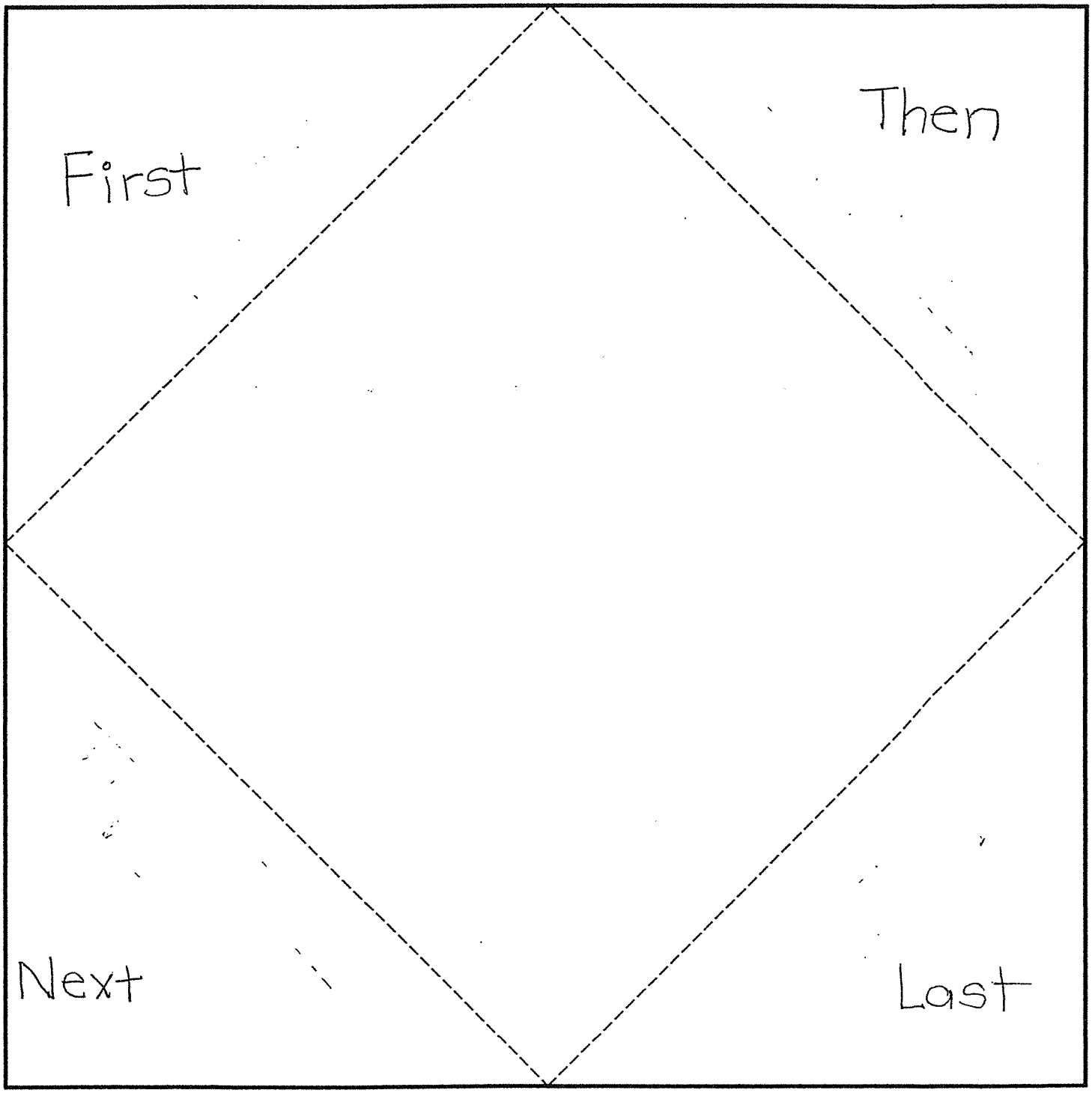
Sequence of Events

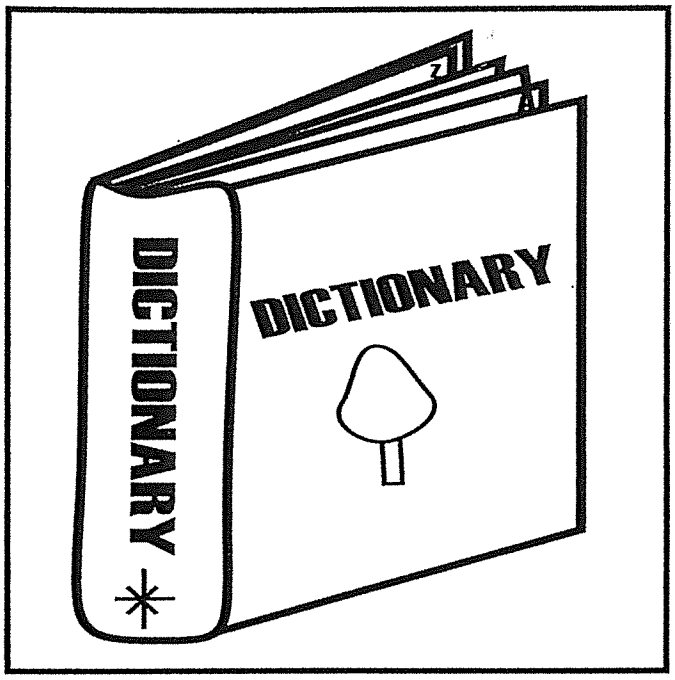
Cut out along the SOLID lines, then fold along the dotted line. Under each flap, write what happened first, then, next, and last. In the middle square draw a picture of your favorite part.

Once you are ready, open your folder and glue this on the bottom of your middle panel (below your setting and Five Finger Summary).



Vocabulary

Cut out along the SOLID lines and only glue the bottom and sides of the dictionary square onto your folder. On each vocabulary strip, write one word you learned from your book and what it means. When you are ready, slide your strips into the dictionary pocket you made.
Your dictionary pocket belongs on the top right flap of your folder.



Word: Definition:	Word: Definition:	Word: Definition:	Word: Definition:	Word: Definition:

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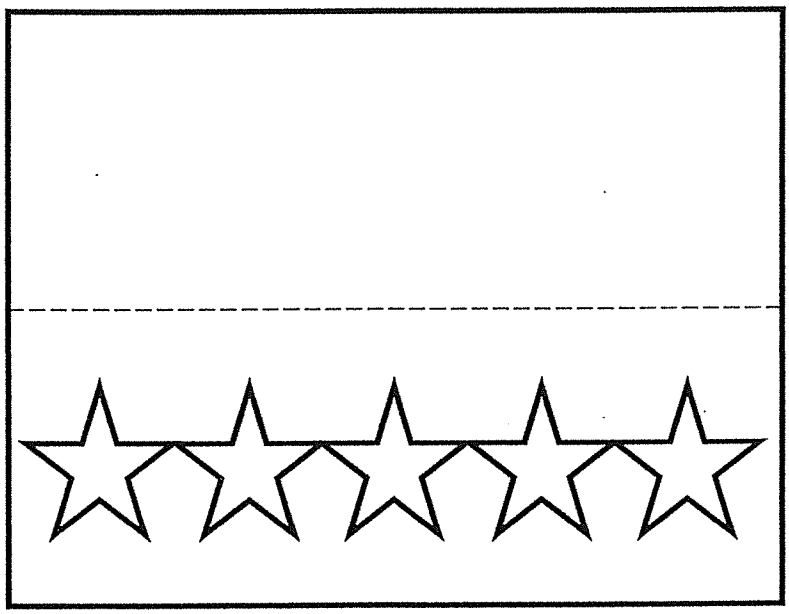
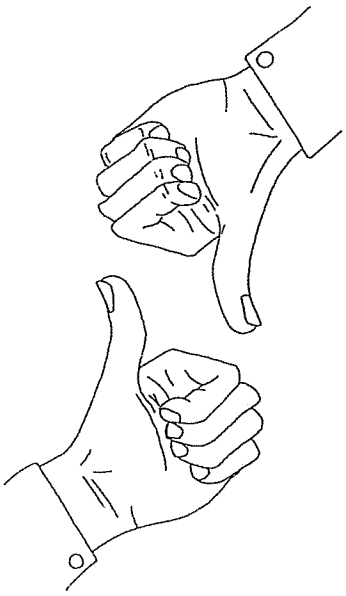
Review

Cut out along the SOLID lines, then fold along the dotted line. On the outside, color the number of stars to show what you thought of the book (1 star=not the best and 5 stars=excellent). On the inside, write one sentence telling why you chose to rate your book the way that you did.

Once you are ready, open your folder and glue this in the middle of the right panel (below your dictionary pocket).





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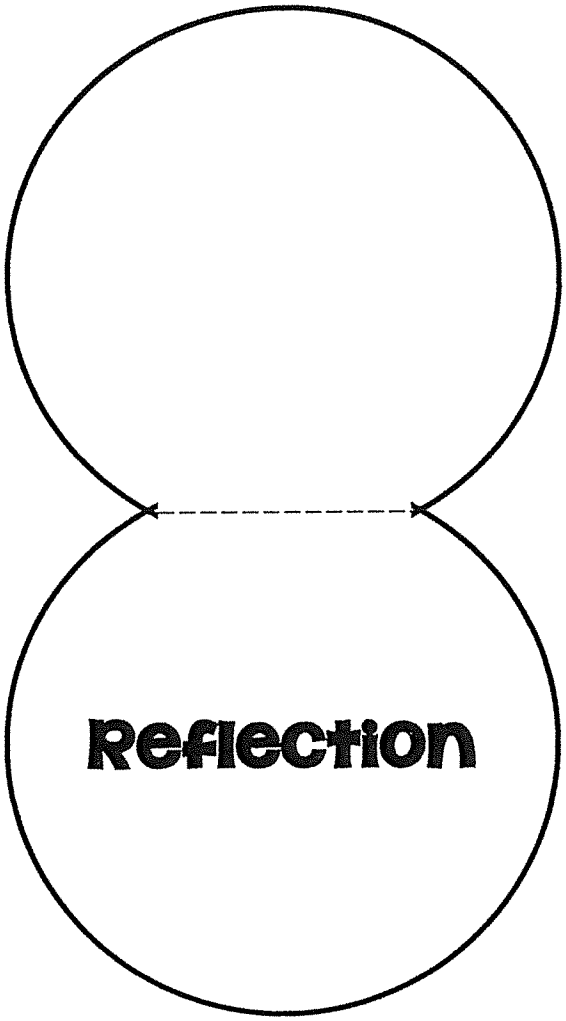
Reflection

Cut out along the SOLID lines, then fold along the dotted line. On the inside of the upper circle, write what you thought was the hardest part of this project. On the lower circle, write what the best part was.

Once you are ready, open your folder and glue this on the bottom of the right panel (below your review).



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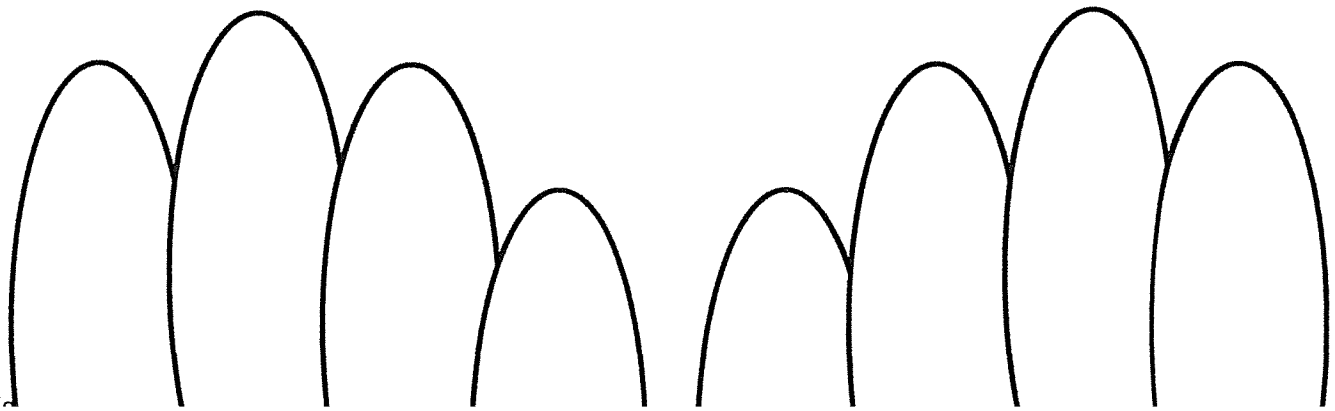
Me!

Color the outline to make it look like you. When you are done, glue the head to the back, top part of the folder. Each hand will go on the top right and left sides of your folder.



Copyri

Second Grade Supply List

The following school supplies are for your child's use:

- ☐ 1 box of wooden pencils
- ☐ 7 Folders
- ☐ White glue
- ☐ 1 Box of crayons
- ☐ Glue Sticks
- ☐ Markers
- ☐ 1 Pack of lined paper
- ☐ A composition book
- ☐ 1 One inch binder
- ☐ Colored pencils

The following items are for classroom use (you can earn service hours if donated with receipts):

- ☐ Boxes of tissue
- ☐ Clorox Wet Wipes
- ☐ Paper towels
- ☐ Reams of copy paper